



Special Education (Puerto Rico)

- CIP code 131001 • 32 credits, 5 terms full-time
- **Program approved** by the Puerto Rico Board of Postsecondary Institutions and offered in compliance with the recertification regulations of the Puerto Rico Department of Education (DEPR).

The Teacher Education Program at Cambridge College is awarded **TEAC accreditation** by the Inquiry Brief Commission of the Council for the Accreditation of Educator Preparation (CAEP) for a period of five years, from May 2014-May 2019, extended until June 2021. The accreditation does not include individual education courses that the EPP offers to P-12 educators for professional development, re-licensure, or other purposes.

Program Description — The Special Education Teacher program prepares special education teachers and leaders to be caring and competent, with the essential and critical skills to understand how to develop and design different curricula. Graduates are prepared to become highly motivated teachers who are practitioners of educational innovation and meet the regulations for licensure of special education teachers for kindergarten through eighth grade students. Graduates are career-ready, technologically savvy, and culturally competent to advance social justice causes.

Learning Outcomes — Graduates demonstrate the necessary knowledge, skills, and values to enable their students to excel academically and socially. They understand how a moderate disability can affect progress in learning academic content in the general curriculum that their non-disabled peers learn. They understand their responsibility to provide strategies for their students to access the regular education curriculum.

Careers — Graduates are eligible to obtain the certificate to teach from pre-kindergarten through twelfth grade as full-time classroom teachers, consulting teachers, or resource room teachers.

Program for recertification by the Puerto Rico Department of Education. Prior valid Puerto Rico teacher certification in another area required.

Program and courses subject to change.

Program chair: Louise Andrews, Ph.D.
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Courses 32 credits

All courses are offered in Spanish

- ESP 594 Collab & Consultation Technq (2 credits)
- ESP 695 Laws & Regulations Pertaining to Special Education
- ESP 689 Theories of Typical & Atypical Human Development
- ESP 602 Teaching Numerical & Geometrical Structures for Special Education K-12 Students
- ESP 681 Pedagogy in Reading & Spanish Language Arts for Special Education Students
- ESP 662R Principles of Spanish Language Development Bridging Differences & Disorders
- ESP 512 Inclusion & Classroom Behavior Management
- ESP 607 Psycho-Educational Assessment for Teaching Exceptional Children
- ESP 615 Assistive Technology: Modifying Curriculum for Diverse Learners
- ESP 721R Teaching Spanish Language Arts, Math, History and Science for K-12 Special Education Students
- EIT 712 Using Educational Technology to Improve Teaching and Learning

All courses 3 credits except as noted.